

A107 Teaching Schedule

** Each class is 1.5 hours.

Date	Class	Unit	SB	Content		Note	
				Vocabulary	Patterns		
	1	8	47	jug	Review Writing small letters q-t		
	2		48		Review Unit 8 & Listening Test		
	3				Writing small letters u-w	Unit 8 test	
	4	9	49	feel, angry, happy, sad, scared, surprised, tired	How do you feel? I am/feel (happy). How does he/she feel? He/She is/feels (happy).		
	5			clap your hands, close your eyes, cry Boo hoo, raise your hands, shout out loud, stamp your feet			
	6			If you're (happy, happy, happy), (clap your hands). Song: The Feeling Song			
	7			Review Writing small letters x-z			
	8			Review	Quiz		
	9			50-51	had a dream, sat, saw, was, fell	He saw a cat in a tree. He was surprised.	
	10				saved, tried, very		
	11				Unscramble the story		
	12		Story Relay				
	13		Review small letters a-m		Quiz		
	14		52		present, jump rope, mean dog, bicycle with a flat tire	How do you feel when you see (a present)? I'm (happy). He's (She's) happy. Review small letters n-z	

	15		53	kite stuck in a tree, airplane, cloud and rain, an ice-cream cone	Reviewing Unit 9 Listening Test;	
	16				Review	Unit 9 test
	17	10	54	Year, season(s), spring, warm, rainy, park, lake, garden, flower(s), tree(s), leaves	There is a (cloud). There are (leaves).	
	18			Bird(s), egg(s), nest, bicycle, sky, cloud, rain, raincoat(s), rain hat(s), boots, umbrella		
	19				Poem	
	20				Review Writing Small Letters q-t	